Special Education Department Evidence Collection: Formal Observation Form: Domain Five (To be completed by administrator.)

DOMAIN 5a: Demonstrating Effective Case Management Skills	
5a. 1: Paperwork	5a. 2: Monitoring
5a. 3: Development of Evaluation Plans and IEPs	
Domain 5b: Due Process	
5b. 1: Knowledge and Implementation of Special	Ductivess
Education Laws and Regulations	
Domain 5c: Testing and Assessment	
5c. 1: Planning for Testing and Assessment	5c. 2: Administering Testing Measures
5c. 3: Interpreting Data	5c. 4: Report Writing
3c. 3. Interpreting Data	3c. 4. Report Witting

Domain 5c: Testing and Assessment (continued)	
5c. 5: Communicating Results	
Domain 5d: Supervision of Educational Assistants	
5d. 1: Daily Management	5d. 2: Annual Performance Evaluations
	Consultation
5e. 1: Obtaining Consultation	5e. 2: Providing Consultation
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5e. 3: Collaborating	
D	
Domain 5f: Knowledge of and Skills Specific to Qualifying Disabilities	
5f. 1: Services, Goals, Objectives, Accommodations	5f. 2: School Curriculum, State Standards for all Students
Accommodations	Students
56.2. Evaluation Plans and Demonts	5f A. Internating Students Advancting for
5f. 3: Evaluation Plans and Reports	5f. 4: Integrating Students, Advocating for Inclusion
	metasion
Name:	Date: