5a. 1: Paperwork
5a. 2: Monitoring

## Domain 5b: Due Process

5b. 1: Knowledge and Implementation of Special
Education Laws and Regulations

Domain 5c: Testing and Assessment
5c. 1: Planning for Testing and Assessment
5c. 2: Administering Testing Measures

5c. 3: Interpreting Data
5c. 4: Report Writing

5c. 5: Communicating Results

## Domain 5d: Supervision of Educational Assistants

5d. 1: Daily Management
5d. 2: Annual Performance Evaluations

Domain 5e: Consultation
5e. 1: Obtaining Consultation
5e. 2: Providing Consultation

5e. 3: Collaborating

## Domain 5f: Knowledge of and Skills Specific to Qualifying Disabilities

| 5f. 1: Services, Goals, Objectives, <br> Accommodations | 5f. 2: School Curriculum, State Standards for all <br> Students |
| :--- | :--- |
| 5f. 3: Evaluation Plans and Reports | 5f. 4: Integrating Students, Advocating for <br> Inclusion |

Name: $\qquad$ Date: $\qquad$

